

Written Congressional Testimony
Subcommittee on the Constitution and Limited Government
“Sharia-Free America: Why Political Islam & Sharia Law are
Incompatible with the U.S. Constitution: Part II”

May 13th, 2026
2141 RHOB
Washington, D.C.

Chairman Roy, Ranking Member Scanlon, and distinguished members of the subcommittee,

Thank you for the opportunity to testify today.

My name is Marco Hunter-Lopez. I am a 16-year-old sophomore at Wylie High School in Wylie, Texas. I’ve been invited to speak regarding an incident that occurred on February 2nd on my campus and a wide spread effort across Texas and the Nation. Last year as a freshman, I founded the Republican Student Club because I wanted to foster a space for students who share the same values. What should have been a simple act of student leadership became a prolonged battle against school administrators who treated my group differently from every other club on campus.

On August 16, 2024, we met every requirement: 10 members, a teacher sponsor, and a room. Other groups, including the Muslim Student Association and organizations supporting gender-affirming ideology, were approved without issue. Our club was denied for being “political in nature.” Administrators first claimed a district-wide policy against political clubs, then after weeks of emails requesting the policy in writing admitted it was simply how they felt. Only after more than a month of emails, pushback, and enormous effort were we approved. Even then, we faced hostile scrutiny. Principals were caught taking down our approved posters while I was out of town. I have a documented timeline of specific instances of unfair treatment; being pulled into the principal’s office, cornered, and talked down to. After we hosted guest speakers, the principal tried to impose new rules on the fly. My father even had to help create a guest speaker form to protect me as a minor.

This pattern of suppression against our club stands in stark contrast to how administrators have handled the promotion of Islamic ideology, including Sharia.

On February 2nd, I was leaving a meeting and was walking to the cafeteria for lunch and I saw a large booth labeled “Islam” set up during lunch. Four adult women from the organization “Why Islam” were there. I was confused and did not want to give it attention, but after discussing it with my friends, we decided to approach the booth. I had a discussion with the women — one in particular who they kept referring me to because she knew most of the theological questions. As we tried to understand their goal, I looked over and saw multiple pamphlets spread out, one of which was explicitly titled “Understanding Shariah.” This was very concerning to me and other students. They were also making Qurans available that include a “Shahada Card” on the last page instructing students how to convert: “To become a Muslim, one needs to make the

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following declaration: ‘I bear witness that there is no god worthy of worship except God, and I bear witness that Muhammad is the Messenger of God’.”

This occurred openly during lunch, with administrators present who did nothing to intervene.

The dangers of allowing Sharia to be promoted in public schools are real and immediate:

Sharia is not simply personal religious observance. It is a comprehensive legal and political system that includes unequal treatment, restrictions on free speech, harsh punishments, and fundamental incompatibility with the U.S. Constitution, Texas law, and American values of individual liberty and equality. Handing materials that present Sharia favorably to minors during the school day—without parental approval—risks normalizing ideas that undermine the very principles our public schools are supposed to uphold. This is not neutral education; it is ideological promotion under the guise of diversity and inclusion .

The contrast with my own club could not be clearer. While the Republican Student Club faced denial, censorship, poster removal, and hostile oversight, an outside organization was given easy access to distribute Sharia-related materials directly to students. Administrators not only allowed it—they have actively promoted Islamic events. The principal has enthusiastically participated in World Hijab Day two years in a row that we are aware of. When she wore a hijab and promoted it on social media and stated “ I LOVED this experience”. The district now offers halal meals, a dedicated prayer room for Islamic observances, and has placed the Quran in at least one middle school library while no Bible is offered. Conservative and Christian student groups have never received comparable accommodations or leeway.

This is not mere negligence. It is complicity through selective enforcement and viewpoint discrimination. School policies and state laws regarding outside organizations, religious materials, and guest activities were bypassed and ignored. No one stopped the distribution of the materials and Sharia pamphlets in my public high school cafeteria. After not attending school the next day due to safety concerns we had to meet with a school resource officer and 2 administrators When my mother asked if the principal to notify teachers to watch over me after I received threats, the principal’s dismissive response (“you can”) revealed the lack of accountability and leadership. The administration has turned a blind eye—or actively enabled—the introduction of Sharia-aligned influence while censoring other viewpoints.

The “Why Islam” organization and event has documented links to groups like CAIR, ICNA and the Muslim Brotherhood—some of which have been flagged by the Governor of Texas as terror-linked. Yet district leadership has refused to address these connections.

Public schools must remain neutral. They exist to educate, not to promote foreign legal systems incompatible with our Constitution or to favor one ideology over another. What is happening in suburban Wylie, Texas, is not isolated. If Sharia can be introduced this easily in a small suburban of Wylie, it can happen anywhere.

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I urge this committee and lawmakers across the country to demand full investigations into these organizations and reject any ideology or political system that is at odds with American Law. Parents and students deserve transparency and protection from ideological capture.

What began as my effort to start a simple conservative club has revealed how quickly institutions can be compromised when we remain silent. Thank you for your time. I am happy to answer questions and provide further explanations from my firsthand experience.

Thank you,

Marco Hunter-Lopez